COVID-19 Reminders:

- Wear a mask (covering nose and mouth)
- Choose an available seat (spread out, obey “do not sit” designations)
  - Seat chosen today will be assigned to you for remainder of semester
- Complete location check-in (QR code)
- No food or drink during class
Programming Language Theory

Abstract Syntax
Today

- Abstract syntax
**IMP: our first language**

Our first *formal language* is as simple as possible.

Leave out:

functions, objects, records, threads, exceptions, . . .

What’s left:

integers, arithmetic, assignment (mutation), (local) control-flow

Abstract syntax using a common *metalanguage*:

“An **IMP** program is a statement $s$, which is defined as follows:”

\[
\begin{align*}
  s &::= x := e \mid \text{skip} \mid s \; ; \; s \mid \text{if} \; e \; s \; s \mid \text{while} \; e \; s \\
  e &::= c \mid x \mid e + e \mid e \times e \\
  (c &\in \{\ldots, -2, -1, 0, 1, 2, \ldots\}) \\
  (x &\in \{x_1, x_2, \ldots, y_1, y_2, \ldots, z_1, z_2, \ldots, \ldots\})
\end{align*}
\]
Syntax definition

\[
\begin{align*}
  s & ::= x := e \mid \text{skip} \mid s \mid \text{if } e \ s \ s \mid \text{while } e \ s \\
  e & ::= c \mid x \mid e + e \mid e \ast e \\
  & (c \in \{\ldots, -2, -1, 0, 1, 2, \ldots\}) \\
  & (x \in \{x_1, x_2, \ldots, y_1, y_2, \ldots, z_1, z_2, \ldots, \ldots\})
\end{align*}
\]

- Backus-Naur Form (BNF) is the standard *metalanguage* for syntax
- **Blue** is *metanotation* ( ::= “is a”,  |  “or”)
- *Metavariabiles* (s, e, x, c) represent “anything in the syntax class”
- *Symbols* (: =, skip, . . . ) differentiate alternatives

- But, what have we defined?
Syntax definition

But, *what* have we defined?

▶ Concrete syntax: sequences of symbols
  ▶ ambiguous

\[
\text{if } x \text{ skip } y := 0 ; z := 1
\]

▶ Abstract syntax: trees of labeled nodes and ordered children
  ▶ unambiguous

▶ use *parentheses* (more *metanotation*) to *disambiguate*

\[
\text{if } x \text{ skip } (y := 0 ; z := 1) \quad \text{if } x \text{ skip } y := 0 ; z := 1
\]
Why ignore concrete syntax?

- Parsing programming languages is a computer-science success story
- “Solved problem”: take Compiler Construction
- “Boring”:
  - “If it doesn’t work (efficiently), add more keywords/parentheses”
  - Extreme: put parentheses around everything and don’t use infix
    - 1950s: LISP
    - 1990s: XML

The truth is in the trees!

Assume we have abstract syntax trees.
Syntax definition

\[
s ::= \ x := e \mid \text{skip} \mid s ; s \mid \text{if } e s s \mid \text{while } e s
\]

\[
e ::= \ c \mid \ x \mid e + e \mid e * e
\]

Abs. syn.: an infinite set of trees of labeled nodes and ordered children

▶ (all?) PLs have an infinite set of programs

Definition is recursive (technically, inductive), not circular:

▶ Let \( E_0 = \emptyset \).

▶ For \( i > 0 \), let \( E_i \) be \( E_{i-1} \) union “expressions of the form \( c, x, e_1 + e_2 \), or \( e_1 * e_2 \) where \( e_1, e_2 \in E_{i-1} \)”.

▶ Let \( E = \bigcup_{i \geq 0} E_i \).

The set \( E \) is what we mean by our BNF metanotation for expressions.

To get it: What set is \( E_1 \)? \( E_2 \)?

Could explain statements the same way. What is \( S_1 \)? \( S_2 \)?
Syntax definition

\[
\begin{align*}
  s & ::= x := e | \text{skip} | s \; ; \; s | \text{if} \; e \; s \; s | \text{while} \; e \; s \\
  e & ::= c \; | \; x \; | \; e + e \; | \; e \; * \; e
\end{align*}
\]

Abs. syn.: an infinite set of trees of labeled nodes and ordered children

BNF metanotation provides a finite description of an infinite set.

A Standard ML datatype also provides a finite description of an infinite set:

```ml
datatype exp = Num of int  
| Var of string  
| Plus of exp * exp  
| Times of exp * exp

datatype stmt = Assign of string * exp  
| Skip  
| Seq of stmt * stmt  
| If of exp * stmt * stmt  
| While of exp * stmt
```
Proving properties of ASTs

All we have is syntax (sets of abstract-syntax trees), but let’s get the idea of proving things carefully…

Theorem 1: There exists an expression with three constants.

Theorem 2: All expressions have at least one constant or variable.
Our First Theorem

Theorem 1: There exists an expression with three constants.

Pedantic Proof: Consider $e = 1 + (2 + 3)$. Showing $e \in E_3$ suffices because $E_3 \subseteq E$. Showing $2 + 3 \in E_2$ and $1 \in E_1$ suffices because $E_2$ includes expressions of the form $e_1 + e_2$ where $e_1, e_2 \in E_1$. . .

PL-style Proof: Consider $e = 1 + (2 + 3)$ and the definition of $e$. 
Our Second Theorem

Theorem 2: All expressions have at least one constant or variable.

Pedantic Proof: By induction on \( i \), show that for all \( e \in E_i \), \( e \) has \( \geq 1 \) constants or variables.

▶ Base Case: \( i = 0 \) implies \( E_i = \emptyset \). Vacuously true.

▶ Inductive Case: \( i > 0 \). Consider arbitrary \( e \in E_i \) by cases:
  ▶ \( e \in E_{i-1} \): Use induction hypothesis.
  ▶ \( e = c \): True, because \( e \) is one constant.
  ▶ \( e = x \): True, because \( x \) is one variable.
  ▶ \( e = e_1 + e_2 \) where \( e_1, e_2 \in E_{i-1} \). By applying the induction hypothesis to \( e_1 \in E_{i-1} \), we know that \( e_1 \) has \( \geq 1 \) constants or variables. Therefore, \( e \) has \( \geq 1 \) constants or variables.
  ▶ \( e = e_1 \ast e_2 \) where \( e_1, e_2 \in E_{i-1} \). By applying the induction hypothesis to \( e_1 \in E_{i-1} \), we know that \( e_1 \) has \( \geq 1 \) constants or variables. Therefore, \( e \) has \( \geq 1 \) constants or variables.
Our Second Theorem

Theorem 2: All expressions have at least one constant or variable.

PL Proof: By *structural* induction on (rules for forming an expression) $e$. Consider $e$ by cases:

- $e = c$: True, because $c$ is one constant.
- $e = x$: True, because $x$ is one variable.
- $e = e_1 + e_2$: By applying the induction hypothesis to $e_1$ (an expression smaller than $e$), we know that $e_1$ has $\geq 1$ constants or variables. Therefore, $e$ has $\geq 1$ constants or variables.
- $e = e_1 * e_2$: By applying the induction hypothesis to $e_1$ (an expression smaller than $e$), we know that $e_1$ has $\geq 1$ constants or variables. Therefore, $e$ has $\geq 1$ constants or variables.

Structural induction invokes the induction hypothesis on *smaller* terms. It is equivalent to the pedantic proof, but more convenient.