Instructor Information

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- Teaching Philosophy: [www.cs.rit.edu/~jdb/teachingPhilosophy.html](http://www.cs.rit.edu/~jdb/teachingPhilosophy.html)
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Teaching Philosophy

“Tell me and I’ll listen. Show me and I’ll understand. Involve me and I’ll learn.”

– Teton Lakota Indians
Research Shows

- Active participation in learning is more effective than passively receiving information.
- Participating in small-group activities develops higher-order thinking skills and enhances individual abilities to use knowledge – part of this is due to the diversity that may be found in a small group.
- It is a teacher’s job to balance lecture and small-group activities.

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Research also Shows…

- Students who reflect on their learning experiences and improve their methods of learning are more successful
Creating Small Groups

- In order to create small groups:
  - Cards given out during attendance
  - Find the people around you who have the same card type (7, 8, J, etc.). These people are in your group.
Syllabus and Schedule

- Available off of my web page for the course: www.cs.rit.edu/~jdb/plc
What is PLC?

- Write down a few goals that you have for learning in this course. (5 minutes)
- Share these goals with your same card color partner. Discuss them. (5 minutes)
- Share the goals between you and your partner with your group of 4 (5 minutes)
- Share the group’s goals with the prof.
Class Goals

- <add text here>
My Course Goals

- On the syllabus. Check it out.
Some Real-Life Issues

- Pragmatic programmers automate routine tasks. How will you automate routine task x?
- Your boss tells you that language x is a “hot language” and the greatest thing since sliced bread. Your boss says that all future projects will be done in language x. What do you say to your boss? How do you learn language x?
- It has been determined that the simulation language you used for project x is becoming a dead language. What do you do?
Comparing Languages

You have a handout containing different ways of printing out the “99 Bottles of Beer on the Wall” song using different languages. Pick 3 languages and answer the following:

– Do the languages solve the problem in the same way?
– How are these programs the same?
– How are these programs different?
Design Criteria for a Language [Programming Languages, Tucker and Noonan]

- Simplicity and clarity
- Binding - early or late
- Orthogonality – does the language behave as expected?
- Reliability of programs
- Applicability – languages are usually designed for a particular domain
- Abstraction – Gives you the ability to avoid reinventing the wheel
- Efficient Implementation
Design Criteria [Wilson&Clark]

- Expressive Power
- Simplicity and orthogonality
- Implementation
- Error detection and correction
- Correctness and standards
Examples

● Orthogonality:
  ■ String literals and == in Java
  ■ Overloading the + operator for different reasons

● Abstraction:
  ■ Java contains stacks

● Simplicity:
  ■ Visual Basic
Efficient Implementation

- Algol 68 was an elegant language design, but its spec’s were so complex that it was nearly impossible to effectively implement.

- Early versions of Ada were criticized for their inefficient run-time characteristics since Ada was designed in part to support programs that run in “real time” – critics were heard to utter, “Well, there’s real time and then there’s Ada time!”

- Java has been criticized for its run-time performance.

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Programming Domains

- Scientific computing
- Management information systems
- Artificial Intelligence
- Systems
- Web-centric
Programming Paradigms

- Imperative programming
- OO programming
- Functional programming
- Logic (declarative) programming
- Event-driven programming
- Concurrent programming
‘The IBM Mathematical FORmula TRANslating System’

“The only solution was to design a language for scientific computations that allowed the programmer to use mathematical notation. However, the designers of Fortran felt that this had to be done in a way that produced efficient object code, otherwise practising programmers would reject the language if they could produce a hand-coded version that ran much faster than the compiled Fortran program.”

String handling facilities were almost non-existent and the only data structure was the array.
Algol

‘ALGOrithmic Language’

“No other language has had such a profound influence on programming language design and definition as that of Algol.”

Objectives of the language:

– It should be as close as possible to standard mathematical notation and be readable without too much additional explanation.

– It should be possible to use it for the description of computing processes in publications.

– It should be mechanically translatable into machine code.

Algol was the first language to use a formal syntax definition - BNF
Why wasn’t Algol as popular as Fortran?

- Algol 60 compilers came out 3 years after Fortran – Fortran was already entrenched
- Since Algol 60 had more features, it was harder to learn
- Although IBM initially supported Algol, they later decided to stick with Fortran
- Fortran compilers were simpler and produced more efficient code.
- Algol 60 had no official I/O. It was decided to leave this to the individual manufacturers so they could tailor it to their computers.

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PL/I

- Programming Language I
- In the early 1960’s, two kinds of programmers existed:
  - Scientific programmer (usually used Fortran)
  - Commercial user (needed decimal arithmetic, efficient searching, sorting, string manipulation)
- Designed by IBM for the IBM 360
PL/I

- Guiding principles of design:
  - A programmer’s time is an important asset and should not be wasted
  - There is a unity in programming which the current division between scientific and commercial languages did not reflect
- This meant that there were to be as few machine dependencies as possible while allowing the programmer to have full access to machine and operating system facilities without resorting to assembly language coding.
- A large language was needed…

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PL/I

- Programmers wouldn’t need to know all the features of the language to be able to use it efficiently.
- Every attribute of a variable, every option and every specification had a default interpretation and this was set to be the one most likely to be required by a programmer who does not know that alternatives exist.
- PL/I attempted to have both run-time efficiency and flexibility, but the penalty it paid was language complexity.
- It was not successful. The compiler was large and slow and it never replaced either Fortran or COBOL let alone both.
As Time Sharing Became more Popular…

- Interactive languages became more popular
  - QUICKTRAN: Interactive Fortran
  - Basic (Beginner’s All Purpose Symbolic Instruction Code): meant to be a student’s language
Special Purpose Languages

- String manipulation languages:
  - SNOBOL4: did string pattern matching

- List processing languages:
  - IPL-5
  - Lisp
Lisp

- Principal features:
  - It performs computations with symbolic expressions rather than numbers.
  - It represents symbolic expressions and other information in the form of list structures in computer memory.
  - It uses a small set of constructor and selector operations to create and extract information from lists. These operations are expressed as functions and use the mathematical idea of the composition of functions as a means of constructing more complex functions.
  - Control is recursive rather than iterative.
  - Data and programs are equivalent forms. Thus, programs can be modified as data and data structures executed as programs.
  - Implemented storage management with garbage collection.
Also

- Scripting languages:
  - Perl
  - Awk

- Simulation languages:
  - Simula: the original object-oriented language

- Systems languages:
  - C/C++
Modularity

- Physical decomposition into separate data files
- Logical decomposition: raising the level of abstraction at which programmers can think
  - Abstract data types
- Languages that grew out of this:
  - Smalltalk: Everything is an object, didn’t have static type checking
  - Eiffel: Object-oriented with an emphasis on program correctness. Pre- and post- conditions specify the meaning of operations. Does static type checking.
The problem with most languages is that they rely on side effects.

A purely functional language only involves the eval of expressions, so it is possible to reason formally about the effect of a functional program and to prove that it meets its specification.
Logic Languages

Unlike procedural programs, there is very little explicit control of how the problem is to be solved – the solution is produced by inference from the given facts and rules.