Principles of Data Management – Homework

Homework 2 – Supplementary Information for Students
Due – Tuesday, September 5, 2017

PART 1 – A
Read over the document titled *Supplementary Information for Students*, which was posted online on Tuesday, August 29. Pick out at least four things from this document that you believe are important, useful or helpful, or surprising to you as a learner. For each item, briefly explain why you felt the item was important, useful or helpful, or surprising. Present your information in the form of a numbered list. Start off the discussion of each item with the most descriptive section or subsection identifier from the document to direct me to where you found the item. For example, you might identify something as found in section 3, or subsection 4.1, or even subsection 5.4.5.

PART 1 – B
Decide which item you listed and explained is most important and designate that particular item in some way that will be easy for me to figure out.

For this homework, do the homework *individually*. This homework is to be printed using a computer (handwritten work will receive a score of 0).

General Directions: You probably only need to read these directions carefully the first time since these apply to all homework, subject to any special notes above.

1) Some assigned homework must be printed using a computer; some assigned homework may permit handwritten responses, but this will not be common; some assigned homework may require some specific form of electronic submission. For homework that does not require electronic submission, the default case is that your submission is printed using a computer. Homework may be printed one-sided or two-sided.

2) Printed (or handwritten homework, when permitted) is due at the start of class and will be collected at that time. If a student knows that they will miss a class, such homework may be turned in early. In such cases, homework may be dropped off at the Computer Science Student Services Office, during normal business hours, to my attention.

3) Homework designed to be electronically submitted will have their own specific instructions, may indicate different times for submission than homework designed to be submitted in class, and may also be submitted early.

4) Some homework will involve class discussion and review of responses. You must be prepared to discuss your work, even though your homework is collected at the start of class. One way to do this is to bring a second copy of your work with you to class; another approach is to bring some form of computer with you so you can access your work electronically.

5) If you require more than one sheet of paper, *staple* all the pages together with one staple in the upper left corner. At the top of the first page, place your name, the course number and section number (i.e., CSCI-320-01), and the phrase *Homework*
N, followed by a homework-specific descriptor (i.e., the values for N and the homework-specific descriptor are found near the top of this document). All homework should be neat and legible, and printed homework should be of decent quality. When homework is computer printed, then your name as well as course and homework descriptors should also be computer printed.

6) Homework may be done by one individual working alone or two individuals working together, unless specific restrictions are included in the homework directions. If two individuals work together, then both students must make reasonable contributions and in this case, one submission that includes both student names at the top of the page should be submitted and highlight both names. This simple, yet important case confirms that students behave ethically and understand when their behavior might be viewed as unethical.

7) Homeworks are not graded and not returned to students. Homeworks do contribute to the subjective assessment category in the grading system set up for the course. Homeworks will be “scored” using the following holistic rubric that is designed to be summative, rather than formative.

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>On-time submission; question(s) answered reasonably and completely; submission follows all constraints associated with this homework</td>
</tr>
<tr>
<td>2</td>
<td>On-time submission; question(s) answered reasonably; not all question(s) or aspects of the homework completed; submission follows all constraints associated with this homework</td>
</tr>
<tr>
<td>1</td>
<td>On-time submission; question(s) answered reasonably, but only a few question(s) or aspects of the homework completed; or late submission turned in prior to when model solutions are posted</td>
</tr>
<tr>
<td>0</td>
<td>Late submission turned in after model solutions are posted; or no submission made; or submission violates important constraints associated with this particular homework</td>
</tr>
</tbody>
</table>

Students are reminded to read the first paragraph of section 6 in the document titled Supplementary Information for Students.